

Iowa Project WET Activity Assessment

Activity Title: _____

Participant Name: _____

Instructions: Select an activity from the resources provided during the workshop. Implement the activity with your students then thoughtfully read and mark this assessment form. Your feedback will help the Project WET staff evaluate the workshop effectiveness, as well as the activities.

For questions 1-3, please circle the choice which most clearly represents your response to the statement.

1. The workshop prepared me to use this activity.

strongly disagree	disagree	neither agree or disagree	agree	strongly agree
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2. This activity contributed to my curriculum goals.

strongly disagree	disagree	neither agree or disagree	agree	strongly agree
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3. The children responded well to the instructional style of this activity.

strongly disagree	disagree	neither agree or disagree	agree	strongly agree
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4. In your own words briefly describe the activity. If you did not use the entire activity, describe what parts you used.

5. Would you do this activity again? Yes No

Why or why not? _____

6. After the workshop, will you use more activities from the resources provided during the workshop?

Yes No Why or why not? _____

7. Review the 5 Essential Features of Inquiry and their variations. In the space below the chart, describe how this activity provided your students with experience in one (or more) of the Essential Features, including the variation level.

1. Engages in scientifically oriented questions.	Learner poses a question	Learner selects among questions, poses new questions	Learner sharpens or clarifies question provided by the teacher, material, or other source	Learner engages in question provided by teacher, materials, or other source
2. Gives priority to evidence in responding to questions.	Learner determines what constitutes evidence and collects it	Learner directed to collect certain data	Learner given data and asked to analyze	Learner given data and told how to analyze
3. Formulates explanations from evidence.	Learner formulates explanation after summarizing evidence	Learner guided in process of formulating explanations from evidence	Learner given possible ways to use evidence to formulate explanation	Learner provided with evidence
4. Connects explanations to scientific knowledge.	Learner independently examines other resources and forms the links to explanations	Learner directed toward scientific knowledge	areas and sources of	Learner given possible connections
5. Communicates and justifies explanations.	Learner forms reasonable and logical argument to communicate explanations	Learner coached in development of communication	Learner provided broad guidelines to use/sharpen communication	Learner given steps and procedures for communication

Essential Feature Discussion:

8. Be prepared to discuss your experiences implementing this activity with your follow workshop participants at the follow-up session. You may wish to bring examples of student work, photographs, samples of classroom materials used during the workshop, etc to share.